

Welcome!

We are pleased to inform you that in the dates 20 - 25 November 2013 we took part in the international seminar in the frame of the project "Evaluating inclusion EVS projects". **The project "Evaluating EVS inclusion projects" has been realized with support of the "Youth in Action" Programme in a frame of Action 4.3 – Youth Supports System (its Sub-Action 4.3 – Training and Networking). The project was co-financed by Education, Audiovisual & Culture Executive Agency (EACEA).**

The seminar took place in Poland - Bystrzyca Kłodzka, Kłodzko, Długopole Górne, Długopole Zdrój and Długopole Dolne, and we were one of the participants!

It was the seminar counting a number of 31 participants from 10 countries: Poland, Turkey, Greece, Romania, Italy, Czech Republic, Spain, United Kingdom, Portugal and Latvia.

The main aim of the project was to evaluate the short and long term EVS projects that were dedicated to youth with fewer opportunities.

Through the project "Evaluating EVS inclusion projects" we not only had the opportunity to share the good solutions and working methods we have but also talk over the problems we encounter during preparing and setting up different EVS projects. During the seminar we had also evaluate the "Youth in Action" Programme and its changes between the years 2007 -2013 and also the way how the changes of the Programme affected our work and what kind of impact it had on youth with fewer opportunities.

During the seminar we participated in the following activities:

- visiting host projects in Bystrzyca Kłodzka town (Poland) coordinated by the organisation Europejskie Forum Młodzieży: visiting kindergarden, common room and Social Help Center;

- visiting host projects in Kłodzko town (Poland) coordinated by the organisation Europejskie Forum Młodzieży: 4 schools (Zespół Szkół Integracyjnych im Jana Pawła II, Miejski Zespół Szkół w Kłodzku) and Muzeum Ziemi Kłodzkiej;

- visiting Euroweek project in Długopole Zdrój (Poland) – workshop with youngsters and meeting with ex volunteers and mentors;

- 7 different themed workshops:

- 1 - discussion of the host projects visited (in Bystrzyca Kłodzka and Kłodzko) with mentors of the volunteers;

- 2 - problems encountered during implementation of the project which included youngsters with fewer opportunities (hosting and sending organization);

- 3 - crises (causes of conflict, conflict resolution..);

- 4 - preparation of projects for young people from disadvantaged backgrounds (the relevant aspects of the project);

- 5 - evaluation - the learning process of the volunteers with fewer opportunities. The methods used in the process of non-formal learning of volunteers. The role of the mentor and coordinator in the learning process;

- 6 - the financial evaluation of the project: looking for sponsors, co-financing and sharing grants, dissemination of the project;

- 7 - Future cooperation, project market.



Study visit in Muzeum Ziemi Kłodzkiej



Study visit in Integration school in Kłodzko

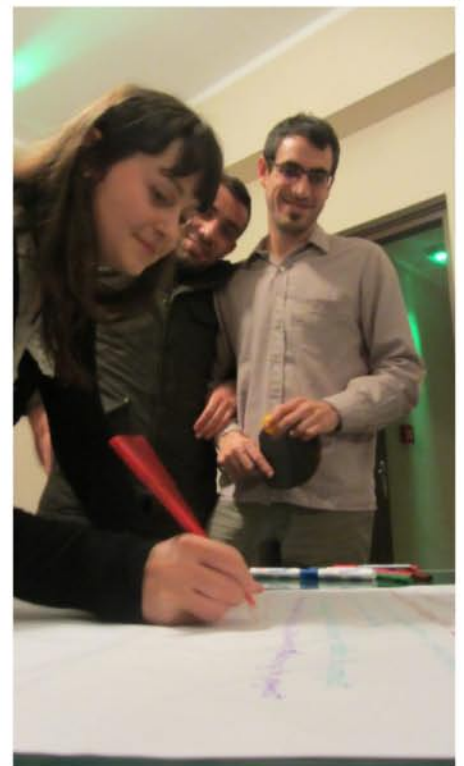


Study visit in Miejski Zespół Szkół in Kłodzko

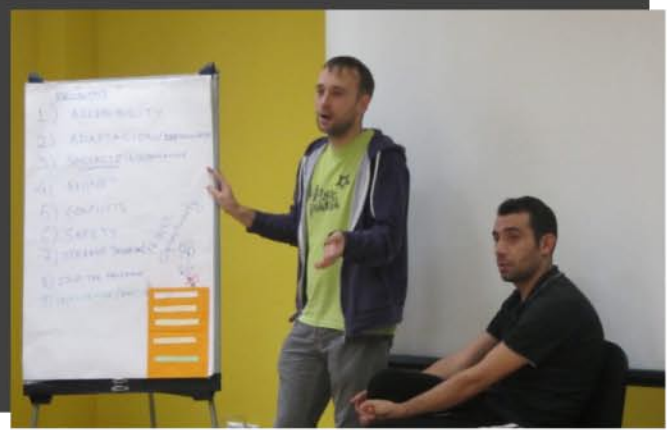
It was a pleasure for us to meet our partners and discuss about inclusion projects in Europe so important for us all.

# Here you will find some pictures from the “Evaluating EVS inclusion” seminar ☺

(Workshops, open space debate, discussions, group work, presentations, study cases, discussions with the experts)







# SENDING

- What is EVS < Rights Roles
- Basic information about the country and the
- Aim: **LEARNING TO LEARN**
- Information about tasks
- Training on communication, conflict resolution & emotions
- How to use AXA insurance

FORMAL - NON-FORMAL - INFORMAL  
KNOWLEDGE - SKILLS - ATTITUDES

- Making people aware of how far what they do
- Planning of learning

METHODS:

- NO OBJECTS
- motivation (what learn and find)

TIME

5:15 pm - 5:55 pm

6:00 pm - 6:40 pm

FUTURE PROJECTS

VIEW ON PRESENTING BY (PAST THE BOARD)

TOOL TO F...

emotions

emotions

emotions



# Mentor

- \* find out about the volunteer
- \* the mentor helps the volunteer realize what they want
- \* social skills
- \* **YES!** - is important to compare before & after
- \* meetings; practice; information pack
- \* youth pass - if depend on volunteer
- \* **WOW**
- \* diary

→ **DEPENDANCE Activities System**

- List in every specialist
- Social problems - Criminal Problems and
- Income problems

→ **Health Problems**

- Psychological Problems
- Physical Problems

→ **MENTAL DISABILITIES**

- List in every specialist
- Communication Problems

→ **Limited Social Skills**

- Integration Problem
- Educational Problems

→ **OFFENDERS**

- Social Problems
- Communication Problems